

**CRIMINAL PROCEDURE—POLICE AND POLICE PRACTICES**  
**UNIVERSITY OF FLORIDA LEVIN COLLEGE OF LAW**  
**SPRING 2026 SYLLABUS—LAW 6111—3 CREDITS**

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Office Hours: Mondays 3:00-5:00p.m. in my office

**MEETING TIME:** M and W, 1:15p.m. – 2:40p.m.

**LOCATION:** HH 285C

**COURSE DESCRIPTION AND OBJECTIVES:**

The course covers United States Supreme Court rulings on the Fourth Amendment, including arrests, searches, seizures, and investigative stops and frisks; the Fifth Amendment's Self-Incrimination Clause, including cases on *Miranda v. Arizona* and its progeny and the Sixth Amendment's Right to Counsel.

**STUDENT LEARNING OUTCOMES:**

At the end of this course, students should be able to:

- Understand the most essential Supreme Court pronouncements regarding the Fourth, Fifth and Sixth Amendments to the U.S. Constitution.
- Understand how these rules apply in criminal and non-criminal contexts
- Understand how these rules impact the police investigative function as well as individual liberties.

**REQUIRED READING MATERIALS:**

American Criminal Procedure: Investigative (12<sup>th</sup> ed.) (West), Saltzburg, Capra and Gray. Please be sure to register for the Canvas course and have any required materials with you in print or easily accessible electronic form in class. You are responsible for checking your Canvas page and the e-mail connected to the page on a regular basis for any class announcements or adjustments.

**COURSE EXPECTATIONS AND GRADING EVALUATION:**

There will be a final examination that will be worth 100% of your final grade. The exam will be closed book. Grades can be lowered in the event of excessive absenteeism.

**CLASS ATTENDANCE POLICY:**

Attendance in class is required by both the ABA and the Law School. Attendance will be taken at each class meeting. Students are allowed four (4) absences during the course of the semester. Students are responsible for ensuring that they are not recorded as absent if they come in late. A student who fails to meet the attendance requirement will be dropped from the course. The law school's policy on attendance can be found [here](#).

**UF ACADEMIC POLICIES AND RESOURCES:**

Other information about UF academic policies and resources can be found at this link:

[UF Syllabus Policy Links - Online Course Syllabi - University of Florida](#)

**COMPLIANCE WITH UF HONOR CODE:**

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Law Honor Code located here: [Law School Honor System – Regulation and Policy Hub](#)

The UF Law Honor Code also prohibits use of artificial intelligence, including, but not limited to, ChatGPT and Harvey, to assist in completing quizzes, exams, papers, or other assessments unless expressly authorized by the professor to do so.

**INFORMATION ON UF LAW GRADING POLICIES:**

The Levin College of Law's mean and mandatory distributions are posted on the College's website and this class adheres to that posted grading policy. The following chart describes the specific letter grade/grade point equivalent in place:

The law school grading policy, including a chart that describes the specific letter grade/grade point equivalent in place, is available here:

[UF Law Student Handbook and Academic Policies - Levin College of Law](#)

**OBSERVANCE OF RELIGIOUS HOLIDAYS:**

UF Law respects students' observance of religious holidays. [Attendance Policies < University of Florida](#)

- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

**EXAM DELAYS AND ACCOMMODATIONS:**

The law school policy on exam delays and accommodations can be found here: [Exam Delays & Accommodations - Levin College of Law](#)

**STATEMENT RELATED TO ACCOMODATIONS FOR STUDENTS WITH DISABILITIES**

Students requesting accommodations for disabilities must first register with the Disability Resource Center (<https://disability.ufl.edu/>). Once registered, students will receive an accommodation letter, which must be presented to the Assistant Dean for Student Affairs (Assistant Dean Brian Mitchell). Students with disabilities should follow this procedure as early as possible in the semester. It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester. Students may access information about various resources on the UF Law Student Resources Canvas page, available at <https://ufl.instructure.com/courses/427635>.

**STUDENT COURSE EVALUATIONS**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Click on the following link for

guidance on how to give feedback in a professional and respectful manner: [Students - Faculty Evaluations - University of Florida](#)

Students will be notified when the evaluation period opens and may complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students here: [Public Results - Faculty Evaluations - University of Florida](#)

### **RECORDINGS OF CLASS**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor and Student Conduct Code.

**ABA OUT-OF-CLASS HOURS REQUIREMENTS:** ABA Standard 310 requires that students devote 120 minutes to out-of-class preparation for every “classroom hour” of in-class instruction. Each weekly class is approximately 3 hours in length, requiring at least 6 hours of preparation outside of class including reading the assigned materials.

### **FIRST DAY ASSIGNMENT**

There are no assigned readings for Day 1.

### **COURSE SCHEDULE OF TOPICS AND ASSIGNMENTS**

This syllabus is offered as a guide to the direction of the course. Our pace will depend in part on the level of interest and the level of difficulty of each section and is subject to change.

#### **1. Basic Principles**

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| A. Incorporation Doctrine and Retroactive Application of Constitutional Decisions | 5-13; 15-28 |
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## 2. Searches and Seizures of Persons and Things

A. Introduction to the Fourth Amendment	33-39
B. Threshold Requirements for Fourth Amendment Protections	42-43; 53-58 (top); 59-68 (top); 69-103; 105-112; 118-119; 120-124; 126-130; 132-136; 140-141
C. Tension Between the Reasonableness and Warrant Clauses	143-148
D. Obtaining a Search Warrant	149-154 (top); 156-164; 175 (bottom); 179-182; 184-185; 186-188; 192-205; 208-211; 214-218 (top); 221-226
E. To Apply or Not Apply the Warrant Clause	227-235; 236-241; 242-243; 245-254; 257-260; 261-262; 267-277; 283-290; 298-299; 300-304; 308-309; 312-318; 328-332; 333-336; 341-342; 343-357; 359-370; 371-384; 386-390; 396-400; 402-420; 423-431; 433-444; 446-459 (top); 466-479; 487; 489-499; 500-515; 521-546; 548-551
F. Remedies for Fourth Amendment Violations	561-569; 578-587; 597-604; 609-628; 630-646; 648-660

## 3. Self-Incrimination and Confessions

A. Privilege Against Compelled Self-Incrimination	661-672; 673-676; 681-682; 685-687; 688-691; 695-698; 702-704; 710-717; 720
B. Confessions and Due Process	722-723
C. Fifth Amendment Limitations on Confessions	743-756; 764; 767-773; 775-799; 801-814; 819-824; 826-846; 847-853; 854-859
D. Confessions and the Sixth Amendment Right to Counsel	861-885; 886-894

4. Right to Counsel	945-967; 973-976
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