

## UNIFORM BAR TOPICS

LAW 6930

1 CREDIT HOUR

SPRING 2026

CLASS LOCATION: HH285B

THURSDAY 5-5:55

**PROFESSOR:** *Sabrina Lopez*

Email: [lopez@law.ufl.edu](mailto:lopez@law.ufl.edu)

Office Phone: 352.273.0729

Office Location: Holland 349

### **OFFICE HOURS:**

Dean Lopez - Wednesdays 1-3, and by appointment.

Please keep in touch with us! I try to respond to emails quickly. Please contact me if you have any questions regarding the course or a specific assignment.

**COURSE WEBSITE:** <http://elearning.ufl.edu/> You are responsible for reviewing the page for course updates. I will use the "Announcements" section of Canvas as our main source of communication with students. Check it frequently.

**REQUIRED TEXT:** There is an online classroom component for this course called Matrix. You are required to purchase access from Barbri to the system for \$100. You will receive an e-mail with log in information to access the matrix classroom prior to the first day of class. If you did not receive an e-mail, please contact Dean Lopez. You can access the course site at: <https://barbri.Matrixlms.Com/>

**Supplemental Materials:** This course will also include supplemental materials and videos accessible through Canvas.

## **COURSE OBJECTIVE AND GOALS:**

The primary objective and goal of this course is to engage in a review of select legal topics routinely tested on the Uniform Bar Exam and practice techniques and strategies for successfully responding to essay questions and performance task questions. Additionally, upon completion of the course you should be able to:

- Comprehend the fundamentals of select commonly tested concepts on the UBE Exam.
- Spot issues in legal fact patterns through critical and active reading.
- Effectively plan, outline, and execute a MultiState Essay (MEE) response.
- Apply relevant law to a fact pattern and provide a concise and thorough legal analysis.
- Practice drafting the types of lawyering skills that are likely to be tested on a Multistate Performance Task Force (MPT), such as writing a memorandum to a supervising attorney, a letter to a client, a persuasive memorandum or brief, a statement of facts, a contract provision, a will, a counseling plan, a proposal for settlement or agreement, a discovery plan, a witness examination plan, or a closing argument.
- It is anticipated that you will spend approximately 2 hours out of class reading and/or drafting an assignment for every 1 hour in class.

## **COURSE EVALUATIONS:**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals in their Canvas course menu under GatorEvals OR via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

## COURSE POLICIES:

### ATTENDANCE POLICY:

Attendance in class is required by both the ABA and the Law School. Attendance will be taken at each class meeting. You are permitted to miss one class period without penalty. **Missing more than one class period may result in a reduction of your final grade. Missing more than three classes will result in a failing grade in the course.**

Excessive tardiness will also result in a grade penalty.

The law school's policy on attendance and religious holidays can be found [here](#).

### ASSIGNMENT POLICIES:

#### *Class Participation*

Participation grades are based on class attendance, preparation, and active participation in class activities.

#### *Late Policy*

Late assignments will result in your grade being lowered by one grade increment per day. An assignment will not be accepted if it is more than three days late.

#### *Professionalism*

I expect professionalism at all times.

#### *Plagiarism and Collaboration*

All work in this class must be your own. In this class, you may not review the work of a fellow student or allow another student to review your work, unless expressly authorized by me. Additionally, you are prohibited from using any type of Artificial Intelligence for any assignment, quiz or exam unless EXPRESSLY AUTHORIZED by your professors.

Plagiarism is a very serious offense. There are detailed policies regarding what constitutes plagiarism in your student handbook. Ignorance of the policies is not a defense to a charge of plagiarism.

### **UF LEVIN COLLEGE OF LAW STANDARD SYLLABUS POLICIES:**

Other information about UF Levin College of Law policies can be found at [this link](#).

### **COMPUTER POLICY:**

We will be using computers in class frequently, so do plan to have your computer available for each class.

### **UF POLICIES:**

#### **UF ACADEMIC POLICIES AND RESOURCES:**

Other information about UF academic policies and resources can be found at [this link](#).

### **GETTING HELP:**

To reach the law school's mental health counselor, Ritzy Ettinger, email [rettinger@ufl.edu](mailto:rettinger@ufl.edu) or call 352.273.0620.

Additional resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

### **GRADING/COURSE POLICIES:**

20% Successful completion of class exercises and assignments, participation and attendance.

80% Exams (2 exams worth 40% each)

All quizzes will replicate the bar exam and be **closed book and in person**. You will thank me later.

The law school policy on exam delays and accommodations can be found [here](#).

**GRADING SCALE:**

Grades are recorded permanently by the Office of the University Registrar. The grade point average (GPA) is determined by computing the ratio of grade points of semester hours of work attempted in courses in which letter grades are assigned. Students receive grade points according to the following scale:

Grade	Points
A	4.0
A-	3.67
B+	3.33
B	3.0
B-	2.67
C +	2.33
C	2.0
C-	1.67
D+	1.33
D	1.0
D-	0.67
E (Failure)	0.0

**COURSE SCHEDULE:**

**Assignments and Course Schedule (subject to change)**

January 22                      *Introduction to Course/UBE/MPT/MEE*  
Structure/Strategy/Success

Read:                              Bar Resources Canvas Page

Familiarize yourself with the D2L website.  
Read the syllabus.

January 29

*Civil Procedure*  
Dissecting a Civil Procedure MEE  
Focus: Effective Issue Spotting

Read:

Review Civil Procedure Outline  
Complete Civil Procedure Substantive Lectures  
Personal Jurisdiction  
Subject Matter Jurisdiction  
Joinder and Venue

February 5

*Civil Procedure Continued*  
MEE Self-Assessment -  
“Shoulda, Woulda, Coulda”  
Focus: Structure

**Assignment Due: Practice Essay Due**

\*February 12

*Real Property*

Read:

Review Property Outline  
Complete Real Property Lectures  
• Real Estate Contracts  
• Conveyances  
Paired Essay Drafting  
Focus: Rule Development

February 19

*Real Property Continued*  
Essay Peer Review  
Focus: Analysis

**Assignment Due: Practice Essay Due**

February 26

*Time Management MEE – The Struggle Is Real*

Read: Materials in Canvas Page

**Assignment Due: Practice Midterm Essay Due**

**\*March 5 Midterm Exam**

March 12 *Introduction to MPTs*

Read: MPT Primer (in Canvas)  
[NCBE MPT Grading Rubric](#)

**\*\*March 16-20 Spring Break**

March 26 *MPTs Continued*  
Focus: Organization of File/Call of the Question

**Assignment Due: Practice MPT #1 Due**

April 2 *MPTs Continued*  
Focus: Analysis

**Assignment Due: Practice MPT #2 Due**

April 9 *Criminal Law*

Read: Criminal Law Outline  
Watch Lectures: Homicide and Inchoate Offenses

April 16 *Criminal Law Continued*  
Review Essay: Focus Reverse Engineering Essays

**Assignment Due: Practice Essay Due**

April 23 Final Exam (1 Essay/1 MPT; 2 Hours)

Disclaimer:

This syllabus represents my current plans and objectives. As we go through the semester, those plans may need to change to enhance the class learning opportunity. Such changes, communicated clearly, are not unusual and should be expected.