

**Florida Bar Topics**  
**UNIVERSITY OF FLORIDA LEVIN COLLEGE OF LAW**  
**SPRING SYLLABUS – LAW 6930– 2 CREDITS**

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**MEETING TIME:** Tuesday 6:00 PM to 8:00 PM  
**LOCATION:** 285B

**COURSE DESCRIPTION AND OBJECTIVES:**

This course provides a review of key legal subjects routinely tested on the Florida Bar Exam. Students will strengthen their understanding of fundamental Florida law while developing practical skills for both essay and multiple-choice sections of the exam. Through targeted practice and strategy-based instruction, students will learn to identify issues in complex fact patterns, craft organized and well-reasoned essay responses, and apply accurate rule statements to support their legal analysis. By the end of the course, students will be equipped with the tools and techniques necessary to approach the Florida Bar Exam with confidence and precision.

**STUDENT LEARNING OUTCOMES:**

At the end of this course, students should be able to:

- Comprehend the fundamentals of the Florida law tested on the Florida bar exam.
- Use strategies and techniques to master multiple-choice questions.
- Spot issues in legal fact patterns through critical and active reading.
- Effectively plan, outline, and execute an essay response.
- State accurate rule statements regarding Florida law.
- Apply relevant Florida law to a fact pattern and provide a concise and thorough legal analysis.

**REQUIRED READING MATERIALS:**

What's the Issue Videos – Provided by UF Law at no cost to students (you're welcome).

Themis – Students must purchase access to Florida Fundamentals - \$100. You will receive a link to the Matrix portal via a Canvas announcement when the portal becomes available.

**COURSE EXPECTATIONS AND GRADING EVALUATION:**

Students will be evaluated based upon:

- 10% Successful completion of class exercises, participation and attendance.
- 90% Quizzes (each quiz equally weighted)

All quizzes will replicate the bar exam and be closed-book and in-person. You can thank us later. The law school policy on exam delays and accommodations can be found [here](#).

**CLASS ATTENDANCE POLICY:**

Attendance in class is required by both the ABA and the Law School. Attendance will be taken at each class meeting. Students are allowed one absence during the course of the semester. Students are responsible for ensuring that they are not recorded as absent if they come in late. A student who fails to meet the attendance requirement will be dropped from the course. The law school's policy on attendance can be found [here](#).

Although the course will be offered in hybrid format, all quizzes will be administered in person. Students may elect to attend classes online or in person. However, there will be no exceptions to the in-person requirement for quizzes.

**UF ACADEMIC POLICIES AND RESOURCES:**

Other information about UF academic policies and resources can be found at [this link](#).

**COMPLIANCE WITH UF HONOR CODE:**

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Law Honor Code located [here](#). The UF Law Honor Code also prohibits use of artificial intelligence, including, but not limited to, ChatGPT and Harvey, to assist in completing quizzes, exams, papers, or other assessments unless expressly authorized by the professor to do so.

**INFORMATION ON UF LAW GRADING POLICIES:**

The Levin College of Law's mean and mandatory distributions are posted on the College's website and this class adheres to that posted grading policy. The following chart describes the specific letter grade/grade point equivalent in place:

Letter Grade	Point Equivalent	Letter Grade	Point Equivalent
A (Excellent)	4.0	C (Satisfactory)	2.0
A-	3.67	C-	1.67
B+	3.33	D+	1.33
B	3.0	D (Poor)	1.0
B-	2.67	D-	0.67
C+	2.33	E (Failure)	0.0

The law school grading policy is available [here](#).

### **OBSERVANCE OF RELIGIOUS HOLIDAYS:**

UF Law respects students' [observance of religious holidays](#).

- Students, upon prior notification to their instructors, shall be excused from class or other scheduled academic activity to observe a religious holy day of their faith.
- Students shall be permitted a reasonable amount of time to make up the material or activities covered in their absence.
- Students shall not be penalized due to absence from class or other scheduled academic activity because of religious observances.

### **EXAM DELAYS AND ACCOMMODATIONS:**

The law school policy on exam delays and accommodations can be found [here](#).

### **STATEMENT RELATED TO ACCOMODATIONS FOR STUDENTS WITH DISABILITIES**

Students requesting accommodations for disabilities must first register with the Disability Resource Center (<https://disability.ufl.edu/>). Once registered, students will receive an accommodation letter, which must be presented to the Assistant Dean for Student Affairs (Assistant Dean Brian Mitchell). Students with disabilities should follow this procedure as early as possible in the semester. It is important for students to share their accommodation letter with their instructor and discuss their access needs as early as possible in the semester. Students may access information about various resources on the UF Law Student Resources Canvas page, available at <https://ufl.instructure.com/courses/427635>.

### **STUDENT COURSE EVALUATIONS**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Click [here](#) for guidance on how to give feedback in a professional and respectful manner. Students will be notified when the evaluation period opens and may complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluer.com/ufl/>. Summaries of course evaluation results are available to students [here](#).

### **RECORDINGS OF CLASS**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor. A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session. Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without

written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor and Student Conduct Code.

**ABA OUT-OF-CLASS HOURS REQUIREMENTS:** ABA Standard 310 requires that students devote 120 minutes to out-of-class preparation for every “classroom hour” of in-class instruction. [Each weekly class is approximately 2 hours in length, requiring at least **4 hours of preparation** outside of class including [reading the assigned materials, writing critical analyses, and developing your final paper].

### **COURSE SCHEDULE OF TOPICS AND ASSIGNMENTS**

This syllabus is offered as a guide to the direction of the course. Our pace will depend in part on the level of interest and the level of difficulty of each section and is subject to change.

<b>PART 1: INTRODUCTION</b>	
1/20	<p><b><i>Class 1: Introduction &amp; Course Overview: What is the Florida Bar Exam?</i></b></p> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> <li>• Access Florida Fundamentals via Themis portal (See Announcement in Canvas for access info.). The Themis portal contains the assigned reading, sample multiple-choice questions, and some of the assigned videos for the course.</li> <li>• Login to What’s the Issue portal (See Announcement in Canvas for access info.) <i>WTI contains the remaining assigned videos for the course.</i> <ul style="list-style-type: none"> <li>◦ WATCH - What’s the Issue Video: “Essay Writing Approach”.</li> </ul> </li> <li>• Review Florida Bar Topics Canvas Page</li> <li>• Review Bar Exam Resources Canvas Page</li> <li>• Read Syllabus</li> </ul>
1/27	<p><b><i>Class 2: Florida Contracts</i></b></p> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> <li>• WATCH: What’s the Issue: “Florida Contracts”</li> <li>• READ: Contracts 487- 506.</li> </ul>
2/3	<p><b><i>Class 3: Family Law</i></b></p> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> <li>• WATCH: What’s the Issue: “Family Law”</li> <li>• READ: Family Law 637-651.</li> </ul>
2/10	<p><b><i>Class 4: Trusts &amp; Wills</i></b></p> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> <li>• WATCH: Florida Fundamentals Video: Trusts (Chapter 1-7) &amp; Wills (Chapters 1-8)</li> <li>• REFERENCE: Wills 183-221 &amp; Trusts 325-358.</li> </ul>
2/17	<b><i>Class 5: QUIZ - IN PERSON</i></b>
2/24	<p><b><i>Class 6: Florida Property</i></b></p> <p><i>Required Readings:</i></p> <ul style="list-style-type: none"> <li>• WATCH: What’s the Issue: “Florida Property”</li> <li>• READ: Real Property 519-541.</li> </ul>

3/3	<b><i>Class 7: Florida Criminal Procedure</i></b> <i>Required Readings:</i> <ul style="list-style-type: none"> <li>• WATCH: Florida Fundamentals Video: FL Criminal Procedure (Chapters 1-10)</li> <li>• REFERENCE: Florida Criminal Procedure 105-141.</li> </ul>
3/10	<b><i>Class 8: Evidence</i></b> <i>Required Readings:</i> <ul style="list-style-type: none"> <li>• WATCH: Florida Fundamentals Video: Evidence (Chapters 1-7)</li> <li>• REFERENCE: Evidence 151-161.</li> </ul>
3/17	<b><i>SPRING BREAK</i></b>
3/25	<b><i>Class 9: QUIZ - IN PERSON</i></b>
3/31	<b><i>Class 10: Florida Constitutional Law</i></b> <i>Required Readings:</i> <ul style="list-style-type: none"> <li>• WATCH: What's the Issue: "Florida Constitutional Law" &amp; "Federal Constitutional Law"</li> <li>• READ: Constitutional Law 581-591 &amp; 603-606.</li> </ul>
4/7	<b><i>Class 11: Florida Civil Procedure</i></b> <i>Required Readings:</i> <ul style="list-style-type: none"> <li>• WATCH: Florida Fundamentals Video: FL Civil Procedure (Chapters 1-8)</li> <li>• REFERENCE: Florida Civil Procedure 27-87.</li> </ul>
4/15	<b><i>Class 12: Florida Civil Procedure Continued &amp; Recap, Logistics and Evaluations</i></b> <i>Required Readings:</i> <ul style="list-style-type: none"> <li>• WATCH: Florida Fundamentals Video: FL Civil Procedure (Chapters 9-21)</li> <li>• REFERENCE: Florida Civil Procedure 27-87.</li> </ul>
4/24	<b><i>Class 13: QUIZ - IN PERSON</i></b>