

Gator TeamChild Juvenile Law Clinic
UNIVERSITY OF FLORIDA LEVIN COLLEGE OF LAW
SPRING, 2023 SYLLABUS – LAW 6940 – 3 CREDITS

Professor Stacey Steinberg
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Office Hours: Mondays and Wednesdays 9-10 AM

MEETING TIME: Mondays 1:15-3:15 PM

LOCATION: MLAC213

COURSE DESCRIPTION AND OBJECTIVES:

The Gator TeamChild Juvenile Law and Policy Clinic provides free legal services to children and gives students an opportunity to advocate for children regarding a broad spectrum of issues. The Clinic is a full-service law firm, providing representation primarily in dependency, delinquency and educational proceedings.

The Clinic provides presentations to outside agencies, high school and university classes, and others interested in juvenile law. Students will be required to present on a variety of topics related to juvenile law during the semester.

The Clinic writes policy papers, white papers, and other documents aimed at informing young people, their families, and their communities about issues related to juvenile law and children's rights. Students will be required to contribute to these written documents during the semester.

STUDENT LEARNING OUTCOMES:

Upon completion of this course, students should know how to:

1. Understand the dependency and delinquency court system
2. Interact with professionals from various agencies and in opposing positions
3. Utilize law office case management systems
4. Navigate systems embedded within various administrative agencies
5. Speak and write about legal issues to various audiences including non-lawyers

REQUIRED READING MATERIALS:

Please be sure to register for the Canvas course and have any required materials with you in print or easily accessible electronic form in class. You are responsible for checking your Canvas page and the e-mail connected to the page on a regular basis for any class announcements or adjustments.

COURSE EXPECTATIONS AND GRADING EVALUATION:

This course is graded Satisfactory or Unsatisfactory. For Further information on current UF LAW grading policies, see: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> (Links to an external site.)Links to an external site.. Your grade will be based on written assignments, class participation, management of case assignments (see minimum case requirements below), quality of preparation and performance during class exercises and role plays and class attendance. There is no final exam.

A S+ will be awarded to students who perform exceptionally throughout the semester.

CLASS ATTENDANCE POLICY:

Attendance in class is required by both the ABA and the Law School. Attendance will be taken at each class meeting. Students are allowed two absences during the semester. Students are responsible for ensuring that they are not recorded as absent if they come in late. A student who fails to meet the attendance requirement will be dropped from the course. The law school's policy on attendance can be found [here](#).

UF LEVIN COLLEGE OF LAW STANDARD SYLLABUS POLICIES:

Other information about UF Levin College of Law policies, including compliance with the UF Honor Code, Grading, Accommodations, and Course Evaluations can be found at this link: <https://ufl.instructure.com/courses/427635/files/74674656?wrap=1>.

CLASS RECORDINGS

GTC is a legal live-client clinic and as such must adhere to the Florida Bar Rules of Professional Conduct. According to Rule 4-1.6, all information relating to a client's representation **is confidential** and may not be voluntarily disclosed by the lawyer without either the client's consent or the application of a relevant exception to the confidentiality rule. **Because client information is frequently discussed during class, GTC classes will not be recorded, and student recording of the classes is prohibited.**

Students may not take, circulate, or post photos or videos of classroom discussions, whether they are in-person, hybrid, or completely online. Students failing to follow this rule will be referred to the College of Law Honor Code Council and the University's Office of Student Conduct and Conflict Resolution.

ABA OUT-OF-CLASS HOURS REQUIREMENTS

ABA Standard 310 requires that students devote 120 minutes to out-of-class preparation for every "classroom hour" of in-class instruction. Each weekly class is approximately 2 hours in length, requiring at least **8 hours of preparation** outside of class including reading the assigned materials, preparing presentations and documents, and assisting clients. You will be required to record many of your out of class hours for this course. More details will be provided in class.

COURSE SCHEDULE OF TOPICS AND ASSIGNMENTS

This syllabus is offered as a guide to the direction of the course. Our pace will depend in part on the level of interest and the level of difficulty of each section and is subject to change.

Week One (Week of January 16th)

Read: [ABA Model Act Governing the Representation of Children in Abuse, Neglect, and Dependency Proceedings](#)

Dependency Flowchart #1:

https://www.flcourts.gov/content/download/215991/file/Floridas_Dependency_Flow_Chart_page1.pdf, Dependency Flowchart #2:

https://www.flcourts.gov/content/download/215992/file/Floridas_Dependency_Flow_Chart_page2.pdf,

Week Two (Week of January 23rd)

Lecture Topic: Gator TeamChild: Overview of the Clinic Experience; The Dependency Court Process; How to Review Docket Lines; presentation assignments

Before class next week:

Read: Read docket lines of CD's case; [Protecting the educational rights of students in foster care: Legal considerations for educational professionals](#), Farnsworth et. al.; [Advocating for Children with Disabilities in Child Protection Cases](#), Joshua Kay

Week Three (Week of January 30th)

Lecture Topic: Overview of CD's case

Before class next week:

Read: Read docket lines of TG's case, Delinquency Flowchart:

<https://www.flcourts.gov/content/download/402738/file/Delinquency-Flowchart-2018.pdf>,

[Amy Russell, Multidisciplinary Response to Youth with Sexual Behavior Problems, 40 Wm. Mitchell L. Rev. 1058 \(2014\)](#)

Listen to: Sexual Behavior in Youth: What's Normal? What's Not? And What Can We Do About It? <https://podcasts.apple.com/us/podcast/one-in-ten/id1462683950?i=1000540896560>

Week Four (Week of February 6th)

Lecture Topic: Overview of Delinquency Process; Overview of TG's case

Before class next week:

Read: Read docket lines of CK's case; [Sarah Katz, Trauma-Informed Practice: The Future of Child Welfare?, 28 Widener Commonwealth L. Rev. 51 \(2019\)](#)

Week Five (Week of February 13th)

Lecture Topic: Discussion of your presentation goals. Meet with your group and begin working on presentation.

Thursday special class:

Attend Weyrauch Lecture on Thursday, February 16th at noon.

Before class next week:

Listen to: U.S. Supreme Court Case Endrew F. v. Douglas County School District
<https://podcasts.apple.com/us/podcast/lets-talk-sped-law/id1500200391?i=1000502466274>

Week Six (Week of February 20th)

Lecture topic: Special education law

Meet with your group at least two times this week and submit an outline of your presentation by Friday.

Week Seven (Week of February 27th)

Lecture topic: Field trip to the Child Protection Team

Before class next week:

Read:

FTC workshops:

[2021 Bringing dark patterns to light](#)

[2022 Protecting Kids from Stealth Advertising in Digital Media](#)

Press releases contained here:

<https://www.ftc.gov/business-guidance/advertising-marketing/children>

Week Eight (Week of March 6th)

Lecture Topic: Discussion of Dark Patterns; Discussion of presentations

By Friday:

Assignment: Submit a 2–3 double-spaced page memo summarizing the current laws protecting kids online. Include footnotes or endnotes.

Week Nine (Week of March 13th)

Spring Break

Week Ten (Week of March 20th)

Lecture Topic: case rounds

Set a time with Professor Steinberg to run through your presentation. Submit your PowerPoint before the meeting.

Week Eleven (Week of March 27th)

Lecture Topic: TBD

By Friday: Please submit a 2–3-page double-spaced memo proposing how the law could better protect kids online from dark design patterns. Include footnotes or endnotes.

Week Twelve (Week of April 3rd)

No class – IFAS presentation

Week Thirteen (Week of April 10th)

No class – College of Education presentation

By Friday: With your partner(s), draft a case transfer memo of your assigned case.

Week Fourteen (Week of April 17th)

Lecture Topic: case rounds, debriefing

Week Fifteen (Week of April 24th)

End of semester lunch